



# Family Feedback Survey Summary Report – 2024



Kindlehill School

*Thank you so much to the families that supported the Family Feedback Survey. Your support is very much appreciated.*

The intention of the Family Feedback Survey is to create a picture of how the school is performing from the parents perspective across a range of domains. This includes information about the very start of a family's journey with the school, curriculum and support needs, the physical environment, communication and leadership. From this picture we anticipate would emerge clarity around our strengths so we can continue to build on those. It would also help shed some light on areas parents collectively would like us to pay some additional attention – things we can either bring into school or improve upon.

The survey has been illuminating and helpful in identifying these areas. The results of the survey will be reviewed and discussed in College, the Board and at a conversation with families early in 2025. It will be an important source of information and data to drive decision making within the school.

This survey is also one source of input into the School Improvement plan, or mapping out our goals for 2025 and beyond. Early in 2025, we will be sharing with our school community what our goals and visioning for 2025 are. These are informed by our Vision Day, our strategic planning and also the feedback survey you have completed.

## The Survey

The *Parent Feedback Survey* consisted of 23 questions on a range of subjects relating to enrolment processes, communications, physical environments and support needs. The survey was anonymous.

The questions were reviewed by the school's executive team and a parent in the school prior to being sent to families.

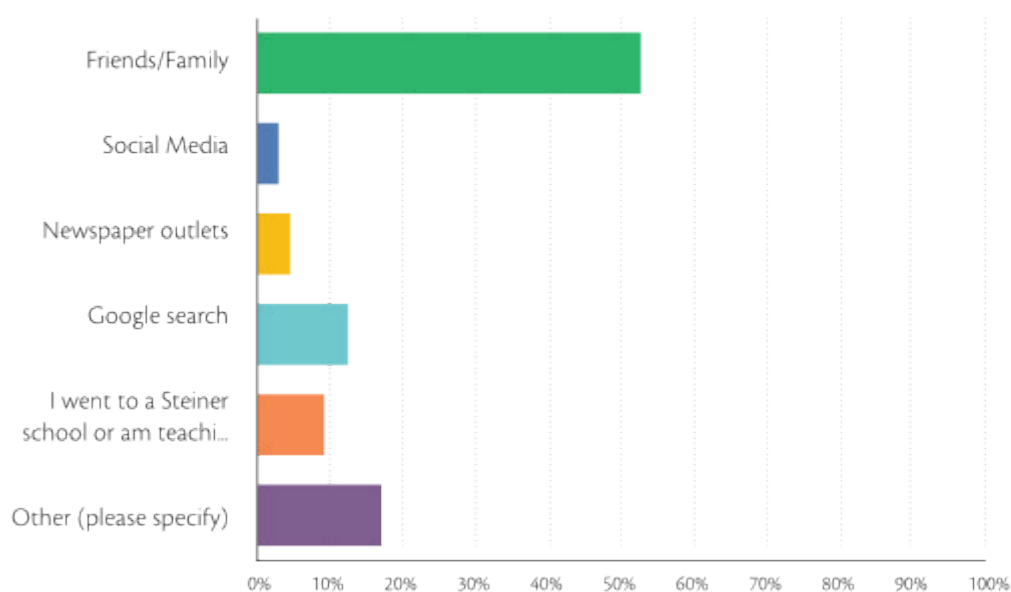
The survey was sent via email to 162 recipients which represent 91 families in the school. There were 64 respondents in total.

## The Results

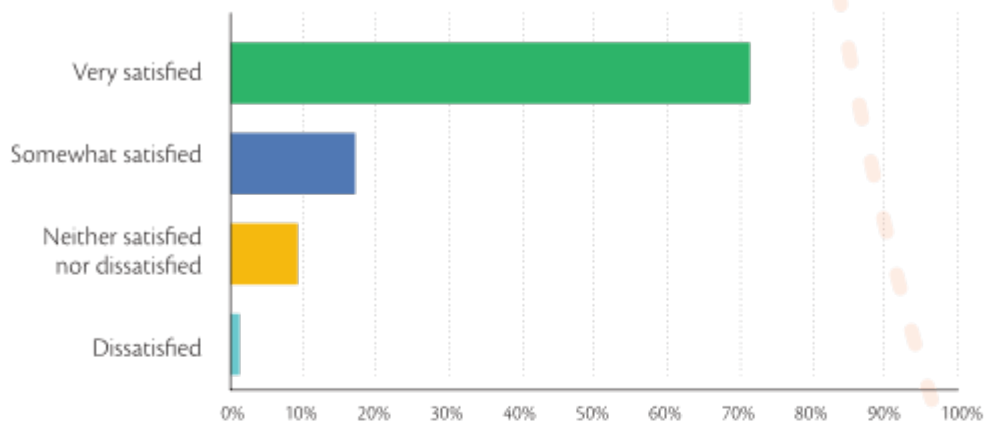
Survey Monkey analysed and created bar graphs which are detailed below. Included in the results are 'word clouds' generated by Survey Monkey of the most frequently occurring words from the comment boxes. These are included.

I have also presented a summary of recurring themes and ideas from the comment boxes. I read the comments, found common ideas or themes and counted how many times those occurred. This is written in a separate paragraph.

### Q1: How did you first hear about Kindlehill?



## Q2: How satisfied were you with the enrolment process?

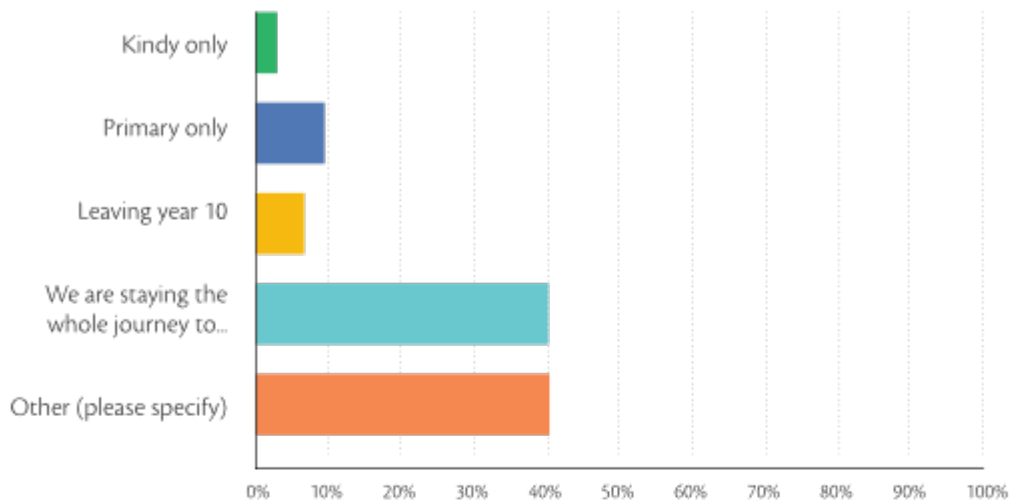


## Q3: Can you comment on reasons for your answer to previous question?

tried experiences friendly welcoming day principal feel staff made time easy back  
school smooth process years child first really remember meet enrolled  
class teacher

The strengths identified in our enrolment process were the ability to meet the Principal and Class Teacher and that trial days were very much valued by prospective families. Areas we could improve on were communication around waitlists and availability of classes.

#### Q4: What are your plans for your child at Kindlehill?

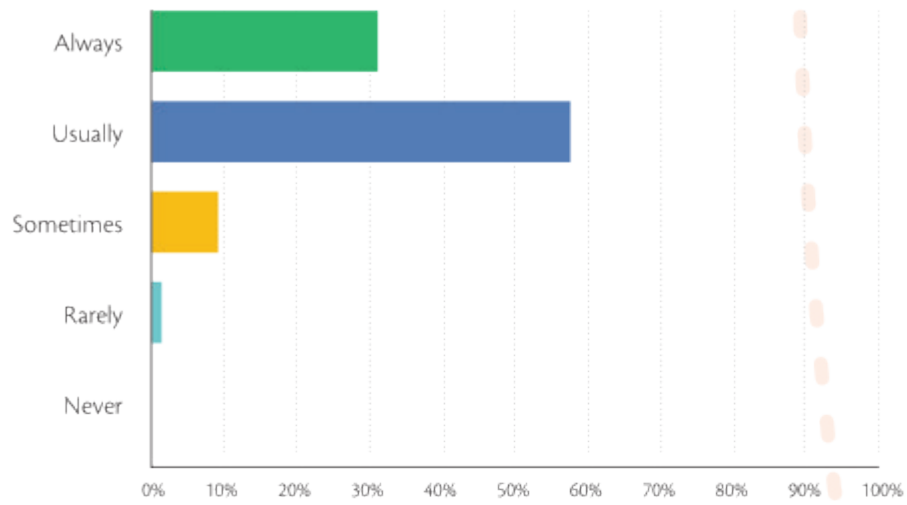


#### Q5: What informs the above decisions you make about your plans for your child/ren at Kindlehill?

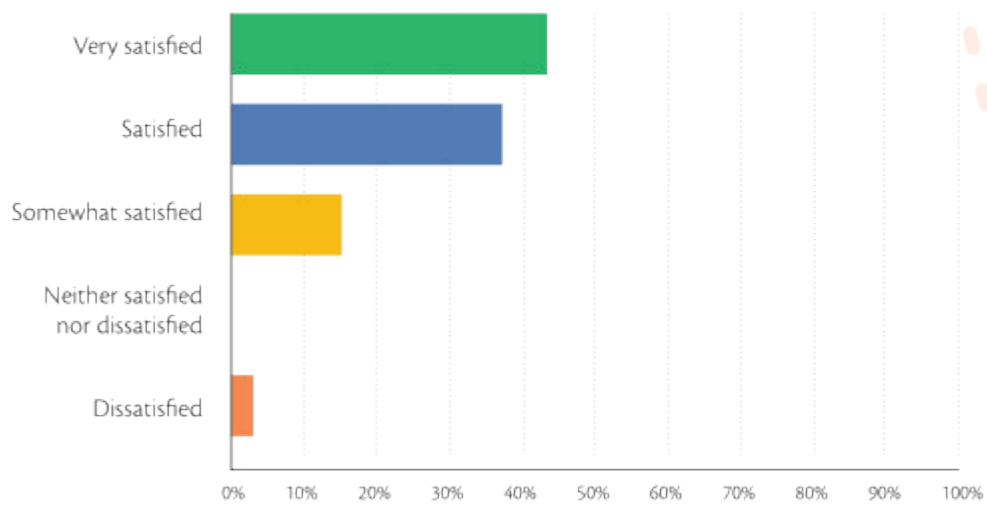
teachers stay environment time whether Kindlehill high school going  
also education will kids school community child years  
wants think love curriculum feel area social senior best Kindlehill will needs  
learning

The key factors that are playing an important part about the decision making for staying the journey are philosophy and the type of education, subject choices and ATAR or university entry, friendships, capacity for social interactions and cost was also a factor.

**Q6:** Do you feel your child(ren) enjoy their time at school?



**Q7:** How satisfied are you with communication from the school?

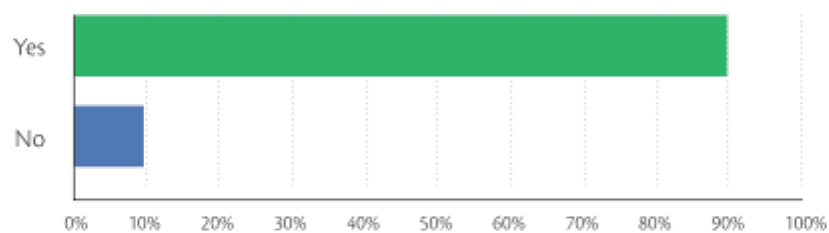


**Q8:** What is one thing the school could do to improve the communication?

S communication around **Sometimes** better communication info class  
 around things change **email** newsletter **think** child  
**teacher** need information events school great helpful calendar

Some useful suggestions were made for how to improve communication in the school. This included templates for informational emails, more centralised systems for coordinating events such as Fairs, using an APP to assist in communication, providing clearer details about whether parents are invited to or needing to be in attendance. It was also suggested to send class timetables home.

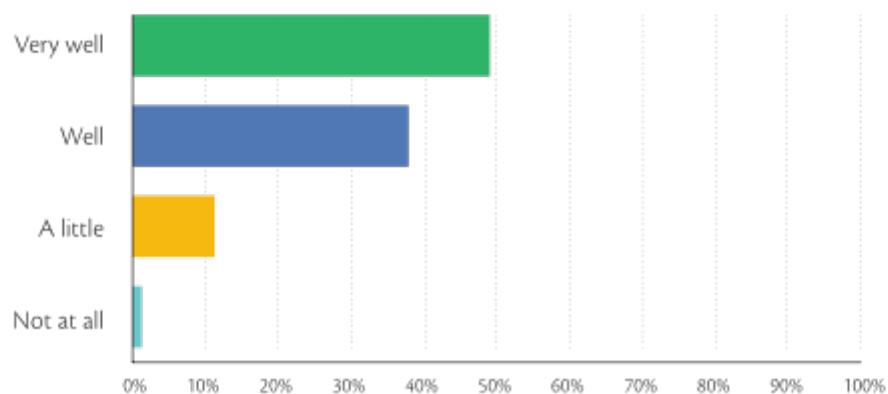
**Q9:** Do you feel comfortable raising a concern with the school?



**Q10:** How would you raise a concern?

talk child person call **Erica** office principal issue **email**  
 concern **teacher** approach class teacher meeting  
**Speak** phone **Contact** relevant via email first

**Q11:** How well do feel your child(rens) needs are understood and supported by the school?





**Q12:** What other supports would you like to have available at the school?

school counsellor learning classes come students also need help  
kids teacher support academic children sports  
school social time high school sure think

The single largest request for additional support in the school was the provision of a school counsellor, followed by additional learning support in academics such as an additional teacher on the class or enrichment opportunities. There were also requests around structured assessments and more feedback about student progress.

**Q13:** Can you share something specific at Kindlehill that has had a positive impact on your child(ren)?

activities support learning play home camps community  
teacher class child best school care music way  
feel love

Many people reported that the teacher student relationship had a positive impact on their child which was closely followed by camps and music. The rest of the responses related to positive feelings about their child and community.

**Q14:** What type of academic support would you like to see at the school moving forward?

science sure help Unsure academic subjects school kids  
child Steiner support learning need think classes  
writing students high school work

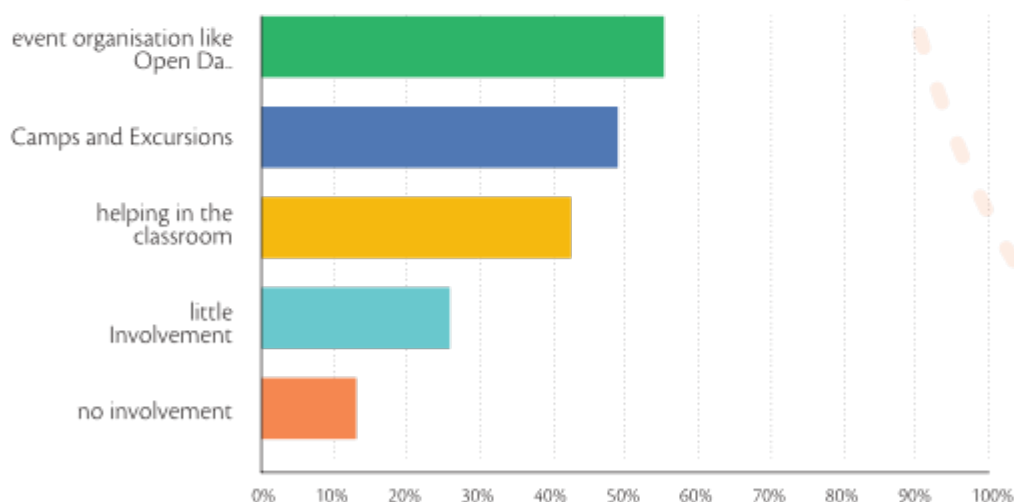
Some areas that people identified as wanting some additional academic support in were literacy, science, enrichment and supporting neurodiverse students.

**Q15:** Can you share a specific time when you felt your child experienced success at Kindlehill?

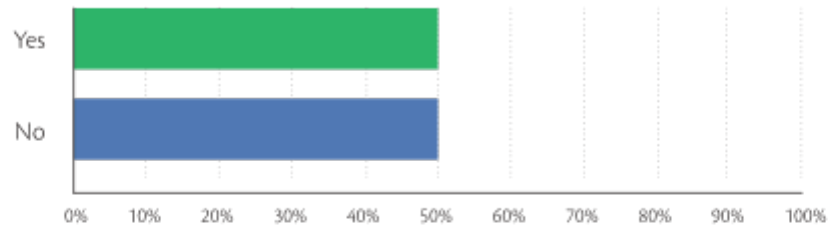
performances Class play confidence learning **class** always  
**child** camps make projects plays School plays Performing

Many families reported that their child experiences success in the Class Plays and improvements in their academic results. Other areas that received mention were the craft projects, increased independence around camps, and presentation of projects.

**Q16:** Tick as many boxes as apply to things you have been involved in at the school.



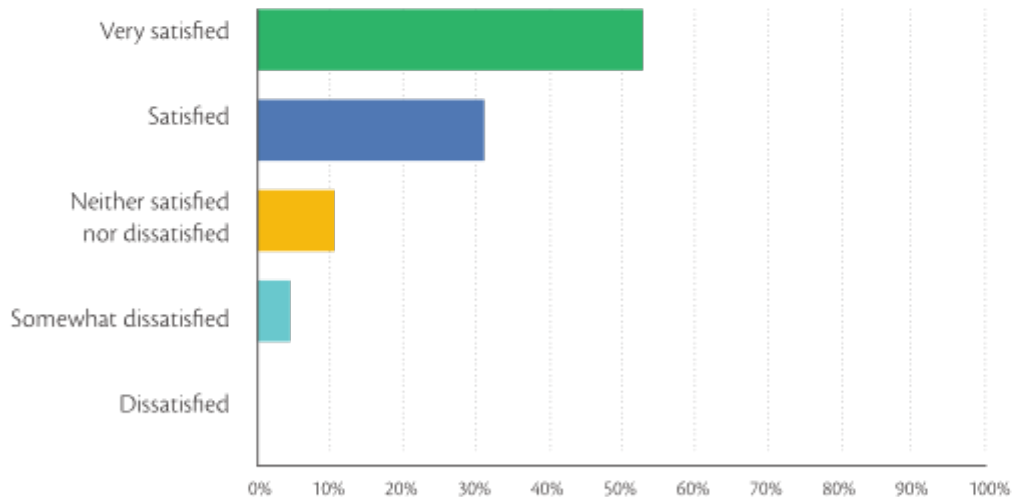
**Q17:** Would you like to be more involved?



**Q18:** If yes, how would you like to be more involved?

possible really enjoyed helping sure **work** excursions **time** really **involved**  
parents **school** m love camp

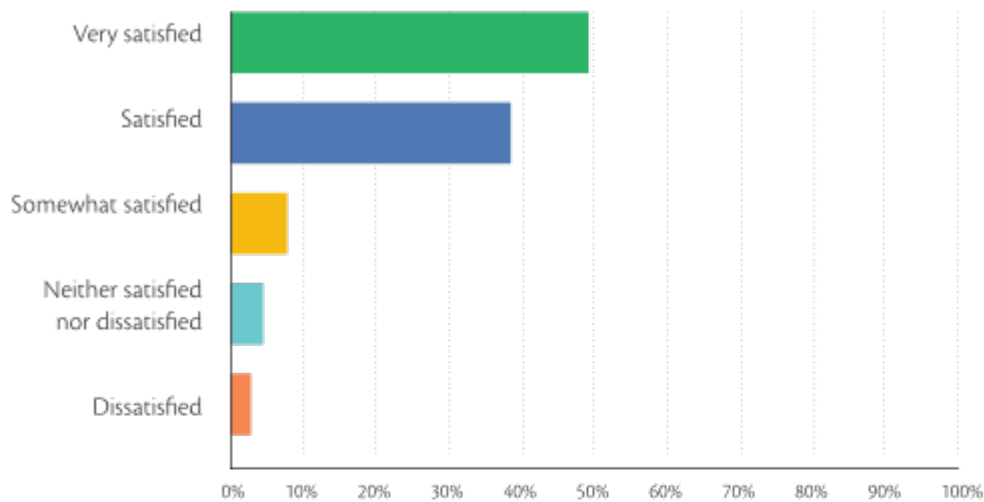
**Q19:** How satisfied are you with the leadership of the school?



**Q20:** Please share any specific reasons for your answer.

supported needs parents issues well better **students** communication  
**leadership** leaders **school** lot **feel** kids **Erica** really  
**seemed** children seen experience think staff teacher love happy

## Q21: How satisfied are you with the physical environment of the school?

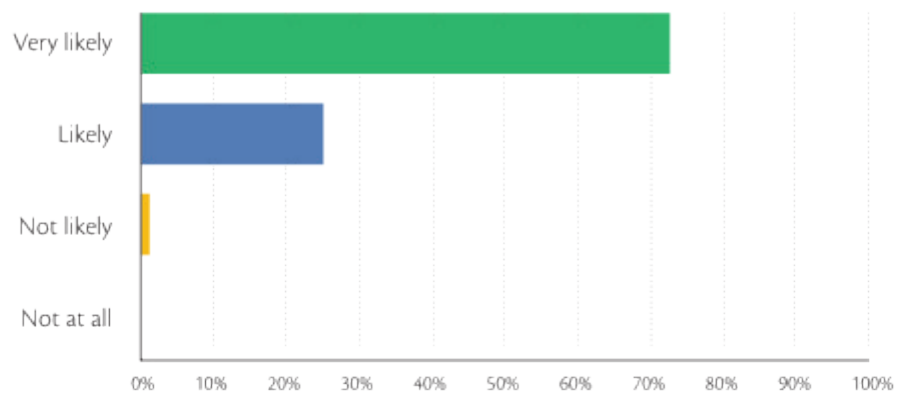


## Q22: Is there anything you would like to add that hasn't been covered by previous questions?

sports school play time teacher Maybe lot many think Kindlehill  
child racism needed space class bit S Steiner great  
community

There were many positive comments about the community and feeling good about being part of it. Some specific areas raised were around sport in the school and related to improving the physical space to allow a better engagement with physical activity and more diverse spaces in general. Respondents wrote about addressing misconceptions about Steiner Education, and addressing concerns and issues that occur in the school and classes in a more timely way.

**Q23:** How likely are you to recommend Kindlehill School to your friends and family?



## What's next?

The *Family Feedback Survey* will inform and be considered by the Board and College for future strategic planning and setting goals for 2025.

In Term 1, 2025 a parent meeting will be held where we can together review the survey results and indicate what goals/objectives have been included in the planning for 2025 and where other concerns identified are being addressed.

I want to express my deep gratitude to the families who completed the survey. Your support is very much appreciated.

*Erica*

