



Digital Technology Statement

In celebrating 100 years of Steiner Education, the resounding voice of the world-wide movement has embraced **Learn to Change the World** as its 21st century direction.

At Kindlehill School, in the digital sphere, we educate students to advocate, create, collaborate and communicate for a fairer and more sustainable world. Their world is an interconnected world both digital and ecologically. We carefully prepare our students to flourish in both.

“Joy in living, a love for all existence, a power and energy for work – these are among the lifelong results of the proper cultivation of a feeling for beauty and art.”

- Rudolf Steiner

In the Kindergarten, the children live in the ever-changing sounds of the seasons – from the crunch of fallen leaves in Autumn to the songs of birds nesting in Spring. In the early Primary School, breath gives articulation to sound through well formed speech and first tunes on the sweet flute. In the middle Primary School, children learn musical notation as representation of sounds and rhythms. They also share their joy of singing and music making at school and wider community events. In later Primary School, the children refine their musical capacity via ensemble work, and they also explore the physics of sound and the physiology of the human ear. By the end of Primary School, each student has created, collaborated and communicated with intelligence and sensitivity in her or his whole being.

Moving into the High School years of 7 – 10, students take their love of music and rich imaginations into the exciting digital world. With the awakening forces of thinking, they are ready to bring critical thinking and an ethical worldview into the digital sphere. Through desktop publishing, film making, and digital composition and production in music, each student expresses and celebrates her/his unique voice, as well as connecting and collaborating with others. They find courage and strength to advocate for change and to live the change they want. From here they are equipped to live meaningful and resilient lives, embedded in digital and ecological interconnectedness.