New Kindlehill Family

We are looking forward to calling the Blue Mountains home and have bought a block of land that is wonderfully close (walking distance) to the school. It will take us a couple of months to complete the first stage of the build. We are looking for somewhere to live in this interim period. We have a caravan that we love to live in, so we are looking for something like a studio space to rent with a bathroom that we could park the caravan close to. We are open to anything really! We are happy to "rough it" a bit while it's warm and be helpful and useful around the place. Please get in touch if you feel that you might have something to offer or have any questions. If you want to get a feel for who we are we are both on Instagram @mirandaearle1512 and @wood_stand . We are both creative, friendly and useful people. Please contact Miranda info@mirandaearle.com or 0403650021

Hi all! I'm an adorable 15 month old male that goes to Kindlehill playgroup and **I'm looking for a home to rent** with my mumma and my furry brothers (two lovely ginger kitties) in the Blue Mountains. I've lived here for 8 months and I really love it. I love making art, dancing to music and eating books. I also love walks in the park and making new baby friends. We are looking for somewhere in the upper or midmountains and we would be happy in a one or two bedroom place or if we could share with another single mumma and her bubba(s) that would be amazing! We could move into a pre-existing place or join forces to find a home together. I'd be really grateful if anyone could provide any leads. We can be reached at <u>findusahome123@gmail.com</u>

Woodwork for children Wednesdays 4.00pm – 5.30pm

Come and learn woodworking skills in my woodwork studio in Woodford . Starting with a toolbox, you will learn to use some basic woodwork tools including a handsaw and drill, before moving onto a second project. Wednesday Nov 2nd until Wednesday Dec 7th Suitable for ages 8 – 14 years 6 weeks, \$150 includes materials. For enquiries or bookings contact Georgina on 0420366065 or georgiedonovan@gmail.com

Yoga @ Kindlehill Spring term has commenced, and there is always room for more smiling faces!

Tuesdays 7-8am (\$14 per class casual/\$96 term), Saturdays 8.30-10am (\$17 casual/\$135 term) in the performance space. No equipment necessary.

Absolute beginners should attend the Tuesday session and Saturdays are for more experienced students (working towards headstand and handstand).





Newsletter: 24th October 2016

What we as teachers and parents do with our children and young people has meaning and significance for the entire universe. R Steiner.

Take a moment with me to visit the kindy garden, to pause long enough to become sensitive to what lives in this golden world of the young child, created and tended in care-ful-ness by Kirsty, Jess, Sarah and Susan. The young child, says Rudolf Steiner, is born into the world with an orientation that the world is good, that there is an orderliness, and a moral/ethical basis to life. Just now, Grandfather Apple Tree is heavy with blossom and Grandma Golden and Tilly, Mother Nature's spring awakeners, are about their business.

In the primary school, through the lens of Steiner education, children have an orientation to feel the beautiful. Their feeling life is nourished through the artistry of the teachers who guide them in the ups and downs, beauties and travails of the world all around them. The teacher is a maestro co-composing with the children a great symphony which will resonate throughout their lives.

Moving toward high school, young people have an orientation to seek truth, to make sense of the world in ways that "impulses for the future take root in their souls". Apply the lens of Ghandi's satyagraha to see that this quest for truth is an activity of developing the whole self, and that it requires moral courage, strength, creativity and resourcefulness, the very capacities that have been nurtured in kindy and the primary school years.

Goodness, beauty, truth, what we as parents and teachers do with our children and young people has significance for the entire universe. These warming days, nature around us is waking up. We can align ourselves with nature's impulse to cultivate our own awakening to the tasks of our times in our particular circumstances.

Lynn

Call Simone for more info 0419 986 896.

Notíces

Calendar Term 4 2016: Monday 10/10 – Fri 9/12

- Week 3: Tue 25/10 Gravity and Wonder exhibition High School Lewers Gallery Fri 28/10 Treehouse theatre – High School 10am Penrith Fri 28/10 7-8 Peace Prize exhibit – Wentworth Falls School of Arts
- Week 4: Nude food November no packaging in lunches Wed 2/11 A facilitated conversation regarding children's technology use Little Kindy Orientation mornings begin
- Week 5: National Recycling Week Week 6: Class 1-2 camp to Newnes Wed 16/11 Career expo at Grammar for 9/10 Fri 18/11 Romeo and Juliet Performance; class 7-8
- Week 7: Class 3-4 camp to Colo River Class 5-6 instrumental concerts Geography on the road 2 weeks 7-8 (18/11 – 21/11)
- Week 8: Class 3-4 instrumental concerts
- Week 9: Thur 8/12 class 3-4 play Fri 9/12 Kindy farewell and graduation to 1st class Sat 10/12 Human Rights Day Sat 10/12 End of year whole school working bee and social Sun 11/12 year 10 Graduation

Stop Sign And Kerbside

We welcome council's recent decision to place a stop sign on Sinclair Avenue and improve the sight line for pedestrian's crossing with attention to the kerbing. Thank you to the parents and friends who lobbied council for this and also to the councillors who have enabled this decision.

Freedom Stories

On Sunday 30th October , 6.30 pm at the Katoomba Leura Community Centre there will be a showing of "Freedom Stories'. Ordinary people caught-up in extraordinary circumstances. Presented by the Upper Mountains Amnesty group and the Blue Mountains Refugee Support Group.

"The collective wisdom of the characters is astonishing. They've had so much taken from them, yet they give so much" Arnold Zable

Technology Use – A Facilitated Conversation With Parents. Wednesday, 2/11. 3pm

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Erica will facilitate this discussion focused around sharing parent concerns and expectations in regard to how we navigate technology access as a community of families. A number of families have expressed that it would be good to have some shared protocols for when children have play dates and also to share strategies for resisting the child who says, "but everyone else in the class does this....." In our school, there are incidents of inappropriate access and sharing of this between children. How do we minimize the risk posed to our children? How do we manage the earlier and earlier demand by our children to be on social media? This meeting is one important way parents can support each other in growing our children so that they are guided to become responsible users of technology, and protected from the saturation and addictive qualities of technology. **Children will be supervised.**

Gardening Programme

We welcome Steve Fleischmann to our student gardening programme. Steve will be working with the class teachers and students, to bring our food gardens to flourish! Steve has wide experience in gardening and bush regeneration, including working on projects supporting migrants, refugees, youth and those with disabilities, to explore gardening as means to feed the family and in developing small scale enterprise. Welcome Steve.

Lighting In The Performance Space

Year 10 student Gali, has been working away at improving our theatre lighting in the performance space, with new lights, a new control panel and now building the desk to house the control panel. Thanks Gali.

OXFAM World Hunger Fundraiser

Last Thursday High School students took their newly learnt skills at the coffee machine and also made hot chocolate to raise money for OXFAM. It was a great result. They donated \$380 towards world hunger. Thank you for your support.

Mountain Herbs Donations

Thankyou to Nicola at Mountainherbs.net for the very generous donations of kitchen herbs, berries and edible plants to our lovely Kindlehill Garden.