First there is the little kindy person, active in a garden of goodness that will be a well of nourishment for life and experiencing how cooperation is the ethical basis of shared living. For others, it is the farewell time, older kindy children, will soon leave the garden of the good but already, there is the class teacher, “This way,” she says bright in her confidence to guide the children into the wonder filled and exciting next stage of their unfolding journey.

The 9/10 year old child is separating out from the world around them, developing an inner life that can be a real experience of aloneness in the world. How does the Steiner curriculum strengthen the child for this next part of the journey? With teaching about connectedness, raising in the children’s consciousness that they stand in the ongoing stream of humanity and that they are inter-related to the natural world of animals and plants. With growing independence comes growing responsibility. And with inter-relatedness comes celebration, being a part of something bigger, a sense of joyful belonging.

When the 11/12 change comes to the child, the intellect is waking up, there is a power to reason (and to argue), to conceptualise, to judge, who needs to walk the talk when you can separate your thinking from your actions? And the wisdom of the curriculum meets the child of this age with wonder, with enthusiasm and interest in everything that is around them, with the balance of learning in the classroom with experiences that take them into the world. Courage for the heart, inquiry for the mind and gentle, purposeful activity in the sphere of action.

High school, the 14 year old longs for independence from authority, to express his or her own perspectives and wishes. Now the students are well met by mentors who carry expertise, experience and a magnetic passion for their special interest/pathway in the world. These teachers are on fire, why? What is that about? The students subconsciously want to know. The tendency for preoccupation with one’s own life (the selfie) and that of peers, is met with engagement in the world around them, an exploration of how to be someone who gives shape to one’s own life and contribute to the greater good of society.

16 year olds in year 10 The last hurrah at Kindlehill (except for the visits). Anticipation for the path ahead but equipped with skills, capacities and bucket loads of enthusiasm for learning, that will serve them well as they take the next step into the world.

Wisdom in the curriculum, living conduits to the world in their teachers, a beautiful, collaborative and celebratory community to belong and feel connected with..... AND GRATITUDE for life, light and love.
Calendar Term 4 2016: Monday 10/10 – Fri 9/12

Week 1: Class 5/6 in Canberra
Week 2: Wed 19/10 whole school gardening afternoon—
Springing into Spring
19/10 Vanuatu presentations
Thu 20/10 Coffee and Hot Chocolate OXFAM fundraiser
Week 3: Tue 25/10 Gravity and Wonder exhibition high school
Fri 28/10 Treehouse theatre – High School
Fri 28/10 7/8 Peace Prize exhibit – Wentworth Falls School of Arts
Week 4: Nude food November – no packaging in lunches
Wed 2/11 A facilitated conversation regarding children’s technology use
Little Kindy Orientation mornings begin
Week 5: National Recycling Week
Week 6: Class ½ camp to Newnes
Wed 16/11 Career expo at Grammar for 9/10
Fri 18/11 Romeo and Juliet Performance; cl 7/8
Week 7: Class ¼ camp to Colo River
Class 5/6 instrumental concerts
Geography on the road 2 weeks 7/8 (18/11 – 21/11)
Week 8: Class 3/4 instrumental concerts
Week 9: Thur 8/12 class 3/4 play
Fri 9/12 Kindy farewell and graduation to 1st class
Sat 10/12 Human Rights Day
Sat 10/12 End of year whole school working bee and social
Sun 11/12 year 10 Graduation

Running From The Tiger – This Is Your Child’s Brain On Video Games

This article from Psychology Today, is highly recommended. It details what is happening in a child’s brain while on video games, and provides sound advice about parental management of access.

https://www.psychologytoday.com/blog/mental-wealth/201609/is-your-childs-brain-video-games

A Conversation About Children’s Technology Use

We encourage parents to join a conversation about how families can support each other in regard to managing children access to screen time and online games, social media etc. This is a follow up after the talk last term on Sexualisation of Children through internet access.

Kindy—
Stories of the Blue Satin Bower Bird. Finding treasures in each other—kindness, helping, laughter. Preparation for Big Kindy children to cross the Kindy bridge into class 1

S’haila’s Class—
The Silent Tree of Stillness. The Golden Tree of Goodness. Class 1/2 will hear stories and legends of people who embody love, kindness and practice compassion. They will practice these values in every day activities and allow their inherit goodness to shine. All you need is love

Pippita’s class—
No Place Like Home. Class 3/4 will be looking at homes around the world with a focus on Australia and asking the question: “What makes us feel at home?”

John’s Class—
Class 5/6 has culminated a lesson on democracy with a trip to Canberra. Building on this, our first lesson is Biographies of Humanitarians.

High School –
Highlights for this term include the preparations for Romeo and Juliet, a 2 week Geography on the Road camp, Geography studies in globalisation and food security, creative expression in English, composing and collaborating in music, excursions to theatre and a science exhibition, and lots of problems to get stuck on and into in maths.

Fair Trade Coffee and Hot Chocolate – Thursday 20th October

High school invite children to buy fair trade hot chocolate (coffee for teachers) at lunch time on Thursday 20/10, to raise money for Oxfam’s World Hunger Appeal. With newly learned barista skills, high school will also make coffee for parents at afternoon pick up time. Please join high school, in raising awareness about food security for our world.

Class 1/2 Let’s Look at Books

WANTED parents or grandparents or aunties and uncles who love to hear the sound of children’s voices reading WHEN Wednesday and Thursday 2.15–2.45 for 3 weeks WHAT Listen to class 2 children read and read to Class 1 children WHY to support a love of reading CONTACT S’haila shaila@kindlehill.nsw.edu.au or pop in and see me in classroom