HIGH SCHOOL HAPPENINGS IS PUT TOGETHER EACH TERM for parents and friends of the school to gain an inkling of the rich and diverse programme for the high school term.

Term 1 camp to Kangaroo Valley
HISTORY

Year 7/8 THE RENAISSANCE

The Renaissance brings a new age of freedom; the freedom of thought in understanding the phenomena of the natural world, the importance of art and beauty, and of human achievements in all areas of life. These are studied as a background to the students own awakening faculties of thought, their growing independence and an appreciation of the power of an individual to shape his or her own destiny. In this way, young people are supported to look into their own complex times with optimism and a sense that they too can forge their place in the world, and be agents of creativity and change.

Year 9/10 REVOLUTIONARY TIMES – LIBERTY, EQUALITY AND FRATERNITY

The French Revolution, the American War of Independence and the Industrial Revolution, provide the fertile soil for the rise and implementation of the ideals of liberty, equality and fraternity.

Students investigate a kaleidoscope of events, personalities, ideas and influences, that illustrate these turbulent times in history and their impact on the modern age through to contemporary times. The key ideals of the French Revolution - liberty, equality and fraternity, are traced as patterns and processes behind historical happenings across continents, engaging the students with questions and concepts to understand and meet the challenges of our own changing times. The conditions that led to the Industrial Revolution in Britain and its global impact are also studied.

ENGLISH

Year 7/8 Novel Study

This term we will study cultural perspectives and identity while reading Looking for Alibrandi by Melina Marchetta. This is a moving and revealing book, unusual for its honesty and its insight into the life of a young person on the brink of adulthood.

Year 9/10 Production-Analysis

This unit is a close look at the production and analysis of podcasts and radio broadcasting. It explores the construction of the audio narrative and identifies ways in which the audience is engaged. It looks at the format and structure of the narrative. Students will create their own podcast.
After the wonderfully successful fundraiser, DISCO FOR WATER, last term. Year 9/10 will organize a CONCERT FOR CORAL where families can enjoy a feast of music from a talented line up of local musicians.
SCIENCE

Year 7/8 PHYSIOLOGY
This term we look at the human body as a living work of art (temple for the soul and spirit), permeated with incredible wisdom, inter-related with the outer world - breathing, circulation, skeleton, endocrine glands, and reproduction. Includes the circulatory, endocrine, skeletal, and reproductive systems.

Year 7/8 CHEMISTRY OF OXIDATION & REDUCTION
This unit explores working with glass tubing and glass rods. Also the chemistry of oxidation & reduction - burning, corrosion and rusting.

Year 7/8 PRACTICAL SCIENCE - COMPUTERS
This term looking more at the effects on the human being and society It includes basic computer operational skills; editing of images; effective use of the internet; and life skills experience for appropriate use of computer technology; and the effects of information and software technologies on the individual and society.

Year 9/10 TRANSPORT & COMMUNICATIONS
This unit explores the change of state between liquids, solids and gases; also the physical and electrical principles that were needed for the invention of the telephone. This includes the steam engine and the telephone - two inventions that changed the world.

Year 9/10 CHEMISTRY OF ACIDS ALKALIS METALS & SALTS
This unit investigates chemistry of acids, alkalis, metals, and salts. It includes pH-levels; neutralising, acidic, and alkaline environments; and the chemical properties and reactions of metals in relation to the group structures of the Periodic Table.

Year 9/10 PRACTICAL SCIENCE - INTERNAL COMBUSTION ENGINE
This unit gives first-hand investigation into the physics of how the internal combustion engine works. This includes hands-on practical deconstruction, study and understanding of a 4 stroke engine.
VISUAL ART

Year 7/8
ENCOUNTERING PERSPECTIVES - Drawing the line. Classical drawing techniques, procedures and conventions.

Year 9/10
ALLA PRIMA- introduction to painting with oils

“You have enriched the camp with your beautiful company. And what a beautiful company of respectful beings they were. And what better things to discuss around the fire with our young people than ways of keeping peace? Another worthy day! Thank you for the visit and yes look forward to more time out on country together in the future.” Chris Tobin (after the 7/8 visit to Art Camp with Chris)

ART

Year 7/8
This term class 7/8 are looking at how art can change the world! They will be developing either a poem or visual work about an issue of interest to them which they will have the opportunity to submit to the Nancy Shelly Peace Prize.

WORK EXPERIENCE
This term, year 10 will participate in their first round of work experience. Gali in lighting and sound production and Ella with Nepean Health.

SPORT
This term High School will be learning the skills and rules of Basketball.
MUSIC

Editing for film - Term 1

Year 7/8 Playing the Blues
Examination of the influences/ development of early/ modern Blues music: Blues music keywords/ phrases within a broader social, political and historical context.

Year 9/10 FILM MAKING AND EDITING
Examination of the influences behind filmmaking: Filmmaking and composition keywords and phrases seen within a broader social, political and historical context. Editing of the filming of Okey Dokey Musical.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Year 7/8

Year 9/10
Affirming Diversity – personal and social health and well being.
DRAMA

Years 7/8
Below are the photos from the performance – SCHILLER’S THE HOSTAGE. A story of courage, Integrity and Loyalty

MATHS

Year 7/8
For term 2 we will whiz through fractions, followed by revision of directed numbers (positive and negative numbers). Last year we made large number lines and jumped up and down the number line to work out the rules for such sums as -2 + 3 or -3 –(-8). We will revise decimals for two weeks and then an introduction to algebra. We will end the term with transformations – axes of symmetry, translations, reflections and rotations.

Year 9/10
For term 2 we will finish off our study of linear relationships. Relationships between real-life variables are often modelled (described) by a mathematical equation. If two variables are linked by a linear rule, then as one variable increases, the other increases (or decreases) at a steady rate. We will study the features of these linear relationships. This will be followed by algebra, for year 9 – simplifying algebraic expressions, expanding brackets, and finding the highest common factor. Year 10 – adding, subtracting, multiplying and dividing algebraic fractions. We have two weeks of proportion and rates, and finish the term with surface area and volume.
Would you benefit from:

- A balance of intellectual, artistic and practical learning
- A focused and friendly learning environment
- A willingness to collaborate with peers
- A sense of adventure
- An enthusiasm for learning and life
- Interested in engaging and creative learning
- Self-motivated

Do you have:

- Inspired and enthusiastic
- Effective and consistent
- Individuals who contribute to the school community
- Excited to learn and develop
- Self-motivated
- More than just a school
- A community where everyone counts
- Small, friendly and vibrant
- A school where all students flourish
- A school that meets the needs of all students
- A school that is innovative and thoughtful
- A school where students have fun

Kindlehill High School

In their innovative and friendly high school, students invite other young people to join them.

Kindlehill High School

Phone 4757 4902 for more information
Go to Kindlehill.nsw.edu.au or

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