

STUDENT PERSPECTIVES ON HIGH SCHOOL 2015

Education in the High School at Kindlehill can be likened to the bridge – a rite of passage from childhood through adolescence to adulthood



Here is what the students say about their high school experiences at Kindlehill.....

What Kindlehill is for me?

“Kindlehill has meant that I love to learn.”

“Finding myself and teaching me about life.”

“A safe and loving, homelike environment in which to learn amongst friends.”

“Everyone gets a say and we can have disagreements for debates which is good training for studying law. Your ideas get challenged.”

“No uniforms! Yay.”

“Amazing experiences, beautiful environment.”

“It nurtures my opinions and learning.”

What is your pathway?

“ We have so many opportunities to find out what we want to become and to help us achieve our goals.”

“I want to become an early childhood teacher and teach in Cambodia.”

“Not the foggiest, but it will probably involve animals and computers”

“I am ambitious! Going to Oxford, becoming a writer....I feel supported in my voyage of growing up..”

“I’m interested in law and being able to influence society on that level.”

“Creative arts; drama, music, teaching English....”

“Law and performing arts.”

“Technical, lighting, stage production...”



What experiences are particularly supportive for you?

“The teachers are also my friends, I love to talk with them about my assignments and my writing, and how I can improve ...”

“Academically it is good; we really understand what is expected of us and how to go about it....”

“Teachers accommodate my love of I.T.”

“I love that the teachers are there to help us learn and understand what we are learning. They take what we don’t understand and try to teach it in a way that makes sense.”

“Teachers nurture your strengths and push you to be stronger and to know your strengths.”

“Learning how to deal with difficult people and having amazing experiences (like North West Island). Learning how to express myself and try new things.”

“Music and drama classes. Freedom of speech (sort of!)”

“My opinions and ideas are encouraged. The discussions and talks strengthen my opinions on certain issues.”



How do you manage the small class size?

“It has taught me to be more tolerant and you can have great support from teachers. I find it challenging at times but it’s a good experience.

“You become very close with all your class, they become an aligning family to yours”

“A smaller class means more attention from teachers, close relationships with other students but it can mean tensions get a bit high....”

”It can be tricky sometimes but during the lessons the teachers have time to listen and support everyone”

“Lots of one on one from teachers but it is hard because the social group is fixed and you can’t change it.”

“I really love the small class but at times I have to remove myself, take a breath and remind myself that in teaching and learning, there is nowhere quite like this.”

“Small classes mean we are all very close but also we get offended by each other more easily than by someone else.”

The friendship between the class is very strong, we talk like sister and brother which can also sometimes be tricky.

“I Love this school and its students!!!”



Jumping into life!